

WINTER 2020
VOL 1, ISSUE 4

DEAD DROP



Amped Up!: Introducing IIO's Accelerated Masters Program

Special Topics: Law Enforcement Intelligence Track

Virtual Study Abroad Program

Spring Semester 2021 Schedule



THE UNIVERSITY OF ARIZONA

College of Applied
Science & Technology

PRESIDENT'S MESSAGE ON CAMPUS REENTRY

Dear Students and Colleagues,

As we look forward to the holiday season, we want to share important information on testing for you and members of your household, as well as guidance from the Centers for Disease Control regarding travel and COVID-19 exposure risk.

CDC guidance and holiday travel

The holidays present an increased risk to spread COVID-19 because of travel and in-person celebrations with family and friends. You may want to opt for a small household celebration this year, especially since there are very promising vaccine results that may make it safer next year. It is imperative that all of us recognize the higher risk of infection posed and take the necessary steps to reduce those risks.

Even if you are not planning to travel for the Thanksgiving break, we strongly encourage you to sign up for an antibody and/or antigen test. Knowing the results of these tests will enable you to manage your contact with others in a manner that reduces everyone's risk of infection. Since early-stage infections may not be detectable with testing, a negative test should not be used as a replacement for wearing face coverings, washing your hands and physical distancing. It is extremely important to remember that many individuals infected with COVID-19 may not show any symptoms, but can still spread the coronavirus to others who may develop severe, and sometimes fatal, symptoms. Please do your part to help protect yourself, your community and your family – especially populations who may be at higher risk of serious complications from COVID-19 infection.

On-campus COVID-19 testing

Ongoing antigen testing is available on campus for employees and students who are not experiencing symptoms, but are concerned about potential exposure. University testing sites are open through Nov. 25, and same day appointments are usually available. All testing sites will be closed November 26-29 and reopen on Nov. 30. Visit the Testing Locations & Hours page to register for an antigen or antibody test and schedule an appointment at an on-campus location. To learn more about testing, read the COVID-19 Testing FAQs. The Pima County Health Department also operates COVID-19 Testing Centers.

University COVID-19 Testing Resources:

COVID Ambassador Team Hotline
520-848-4045; 7 days a week, 7 a.m.-7 p.m. (MST)

COVID-19 Testing Call Center
Toll Free: 833-345-0246 | Local: 520-848-4030
Monday – Friday 9 a.m. – 5 p.m. (MST)

Thank you again for doing your part to keep our university healthy.

BEAR DOWN AND MASK UP!

ROBERT C. ROBBINS, M.D.

PRESIDENT
THE UNIVERSITY OF ARIZONA

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DEAD DROP



College of Applied
Science & Technology

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The IIO Program is rapidly expanding to include a new focus in Law Enforcement Intelligence. This issue takes a look at our future course offerings, and offers a view into our new INTV 496 Special Topics course in Law Enforcement Intelligence that will be offered in Spring Semester 2021, 7 Week 2.

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We take a quick look into cognitive biases that tend to get in the way of intelligence analysis and reporting. This issue highlights "hindsight bias" as one of those cognitive challenges and offers a few mitigating tips.

15 AMPED UP!: INTRODUCING IIO'S NEW ACCELERATED MASTERS PROGRAM

We are excited to tell you about our new Accelerated Masters Program (AMP), which offers the ability to advance your educational goals past the undergraduate level! Take a look and be informed of the eligibility requirements.

18 STUDENT RESOURCES

View updated list of scholarships, internships, job opportunities, and job research tools for employment within the intelligence industry.

DIRECTOR'S MESSAGE

Greetings Wildcats,

The Fall semester is wrapping up and many of you have your exams coming up before the holidays. The IIO team wants to wish all of you a happy holidays and encourages you all to finish strong. I think many of us will agree that closing the chapter on 2020 will be a good thing, but more than that, finishing strong will be a great way to chalk a win under your belt in these difficult times.

2021 looks to be an exciting year already- not only because there might be COVID relief. We have our Study Abroad immersion opportunity open for Spring 2021 (INTV 493), we are ramping up our Accelerated Masters Program (applications begin in January), and the Intelligence Community is back in the internship and hiring window. IIO program-wise we have several new courses coming online in spring and fall. All of these items are highlighted in this issue of the Dead Drop. We will also send key updates via email and social media, and hold a "Meet Your Major" every quarter to make sure the updates are getting out.

If at any time you need tutoring or help, please reach out to your professor. If there are unexplainable communications difficulty with your professor, I have an open-door policy. Text or email and I will respond promptly.

As always, we care about you and your family. We want you to succeed. Let us know if there is anything we can do to help you chart a path to a great career and rewarding academic growth.

CRAIG NAZARETH

Program Director
Intelligence and Information Operations

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College of Applied Science & Technology
Groth Hall



▶ *Virtual*
**Study
Abroad**

Intelligence & Information Operations

Barcelona, Spain

- ▶ Spring 2021 Earn Credit for INTV 493 Internship in Intelligence & Information Operations
 - ▶ 15-Week Online Synchronous Course
 - ▶ Group-led Practicum
 - ▶ Live Spanish Language Immersion Lessons
 - ▶ Guest Lecturers from Spain & U.S.
- ▶ 5-7 Students will have the opportunity to culminate their Virtual Study Abroad experience with a 14-day trip to Barcelona, Spain. The trip will include homestay accommodations, Barcelona city tour and more! The outings will be led by faculty and staff from our academic partner, Institute for American Universities.*

**Must be a student enrolled in INTV 493*




THE UNIVERSITY OF ARIZONA

College of Applied
Science & Technology

Contact: Iris Almanzan at
ialmazan@arizona.edu

@uastudyabroad
#WildcatsAbroad





VIRTUAL STUDY ABROAD

BY **HEIDI CALHOUN-LOPEZ**
ASSISTANT PROFESSOR, CAST

IIO is proud to announce the Study Abroad & Language Immersion program which will be offered during Spring 2021 semester under the course INTV 493 Internship in Intelligence & Information Operations. INTV 493 is a three-credit course with Professor Heidi Calhoun-Lopez.


INTV 493 is a 15-week immersive program that will run January through May 2021. We have partnered with the Institute of American Universities in Barcelona, Spain to offer this program. Currently, due to COVID-related restrictions, the program is being offered in a virtual immersion format for a maximum of 15 students. Spanish language fluency is NOT required, and all classes will be taught in English, except the lessons offered in language instruction.

The Spanish language instruction lessons are designed to support student learning of the cultural and political landscape of Spain. The Spanish language instruction lessons are not focused on technical grammar but are focused on everyday use of Spanish. For the Spanish language instruction portion, students will be evaluated solely on participation. The program will tailor language instruction to the various levels of language ability of the students enrolled.

The course features weekly language immersion (Spanish) and rich social sciences

instruction covering the broad political, economic, social, historical, and other civil-military aspects of Spain. It also includes expert guest speaker presentations from top Intelligence Community analysts covering the region from a national security perspective. Lastly, INTV 493 students will have an opportunity to conclude their immersive experience by competing for a two-week in-person trip to Barcelona, Spain. The trip is inclusive of flight and transportation arrangements, local homestay, historical excursions around Barcelona, and more. Applications for the Barcelona trip will open the second week of class. Please note the trip is subject to change based on COVID-19 travel restrictions and university policies.

We intend to continue offering immersive opportunities each year. Intelligence analysis and critical thinking hinge on one's ability to see the world from a different lens. The United States' Intelligence Community values individuals who can bring various perspectives to their work because diversity of thought and experience underpin intelligence. INTV 493 is a unique opportunity for students, and we look forward to a great semester. For more information, please see your advisors. Students will not be able to self-enroll for this course and will need to consult with academic advisor to enroll.

We look forward to seeing in class! 

SOLVE THIS CRYPTOGRAM

“IQE IA DZE KTECD YQDESSEUDVCS
ACYSVTEG IA DZE CXETYUCQ YQDES
SYKEQUE UIXXVQYDB CQR EGHEUYC
SSB DZE UIVQDETDETTITYGX
UIXXVQYDB YG DI CGGVXE YA GIXEIQE
ZCGQ‘D CDDCUMER VG,
YD‘G OEUCVGE ZE UCQ‘D IT OEUCVG E
PE‘LE REAECDER ZYX”.

MICHAEL SCHEUER
FORMER INTELLIGENCE OFFICER
CENTRAL INTELLIGENCE AGENCY

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
C		U						Y																	

COURSE SCHEDULE

SPRING 2021

15 WEEK

SUBJECT	COURSE	PROFESSOR
INTV493	Study Abroad and Virtual Immersion	Calhoun-Lopez, Heidi
INTV498	IIO Capstone	Hilliard, Christopher
RNR 335 [†]	Introduction to Geospatial Concepts and Defense Applications	Ruff, Alex

7 WEEK 1

INTV305	Intro to Intel & Info Operations	Hilliard, Christopher
INTV314	National Security Policy	Hilliard, Christopher
INTV326	Introductory Methods of Intel Analysis	Hess, James
INTV350	Collection Operations	Bradberry, David
INTV353	Geospatial Intelligence (GEOINT)	Zsambok, Billy
CYBV437	Deception, Counterdeception and Counterintelligence	Denno, Jason

7 WEEK 2

INTV305	Intro to Intel & Info Operations	Hilliard, Christopher
INTV326	Introductory Methods of Intel Analysis	Ketcham, Timothy
INTV 350	Collections Operations	Bradberry, David
INTV427	Intelligence Support to Targeting	Eggen, Joe
INTV459	Intelligence, Surveillance, Reconnaissance Synchronization	Frank, Kevin
INTV496	Law Enforcement Intelligence	Tortorici, Patrick
CYBV450	Information Warfare	Denno, Jason

[†]RNR 335, Introduction to Geospatial Concepts, expected to run in Spring 2021, is a great addition to any students interested in advancing their applied knowledge and skills. Please work with your advisor and the Program Director to waive that in as an elective, on a case by case basis.

ADVISOR'S MESSAGE

The first day of classes is January 13th and courses are definitely filling up! If you need assistance enrolling in Spring 2021 courses, please email or schedule an appointment with your Academic Advisor right away. If you are unsure of who your advisor is, please check “Advising” on the dashboard of your UAccess Student Center. You will find their name and contact information under link below:

MEET YOUR ADVISOR

To view all important dates and deadlines click here:

DATES AND DEADLINES

2020-2021 ACADEMIC CALENDAR

FALL SEMESTER 2020

Thanksgiving recess	November 26-29, 2020
Last day of classes and laboratory sessions	December 9, 2020
Reading Day - <i>no classes or finals</i>	December 10, 2020
Final examinations	December 11-17, 2020
Degree award date for students completing by close of Fall Session	December 18, 2020
College and Department Convocation Ceremony	TBD

WINTER SESSION 2020

Classes Begin	December 21, 2020
Christmas Holidays - <i>no classes</i>	December 24-25, 2020
New Year's Holiday - <i>no classes</i>	January 1, 2021
Last day of classes and examinations	January 12, 2021
Degree award date for students completing by close of Winter Session	January 13, 2021

2020-2021 ACADEMIC CALENDAR

SPRING SEMESTER 2021

Classes begin	January 13, 2021
Martin Luther King Jr Holiday - <i>no classes</i>	January 18, 2021
Reading Day - <i>no classes</i>	February 25, 2021
Reading Days - <i>no classes</i>	March 9 - 10, 2021
Reading Day - <i>no classes</i>	April 2, 2021
Reading Day - <i>no classes</i>	April 21, 2021
Last day of classes and laboratory sessions	May 5, 2021
Reading Day - <i>no classes or finals</i>	May 6, 2021
Final examinations	May 7-13, 2021
Commencement	May 14, 2021
Degree award date for students completing by close of Spring Semester	TBD

THE INAUGURAL SOUTHERN ARIZONA INTELLIGENCE SUMMIT

THE FUTURE OF INTELLIGENCE

Wednesday - Friday, April 7-9, 2021

8:30AM - 5:00PM

University of Arizona

VIRTUAL EVENT



Explore careers in the intelligence community



Learn about the future of national intelligence



Meet with national, state and industry intelligence leaders

Learn more and register online at

>> <https://intelligence-studies.azcast.arizona.edu/content/summit>

University of Arizona and Community College students are FREE

College of Applied
Science & Technology



**APPLIED RESEARCH
CORPORATION**



LAW ENFORCEMENT INTELLIGENCE

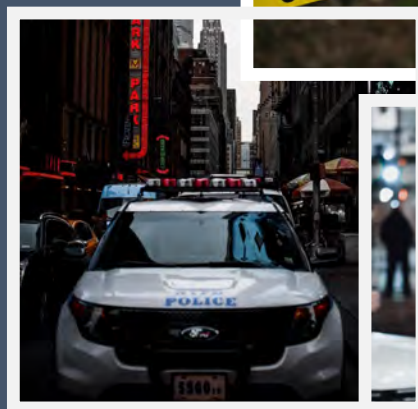
A NEW IIO TRACK FOR A NEW POLICING ENVIRONMENT

BY **PATRICK T. TOTORICI, PhD**

PROGRAM DIRECTOR, ADMINISTRATION OF JUSTICE

This spring, 7W2, the IIO program has scheduled a new "Special Topics in Intelligence" course. The course number, INTV 496, will be assigned to an exciting new course, titled "Law Enforcement Intelligence". The course is for anyone interested in the dynamic interaction between intelligence (from analysis to lawful surveillance) and policing and the intelligence principles that exist within the daily operations of law enforcement.

The course is designed to provide students with an opportunity to explore the integration of intelligence-led policing with community-based policing and problem solving. Emphasis will be placed on educating students in developing raw information into actionable intelligence, thereby allowing field officers to be more effective during routine and specialized law enforcement functions, to include community led policing, counter-terrorism, counter-narcotics, and criminal investigations.



Law Enforcement Intel Emphasis Course Flow



CENTER OF ACADEMIC EXCELLENCE
Intelligence Community

-This course flow does not account for any general education requirements-

Typical Jobs

- Law Enforcement Intelligence Specialist
- Crime Scene Investigations Analyst
- Special Agent
- Targeting Analyst
- Forensics Analyst
- Social Media Analyst
- OSINT Analyst
- Collections Officer
- Analytical Team Leader

Semester 1	Semester 2	Semester 3	Semester 4
INTV305 Introduction to Intelligence & Information Operations	INTV326 Introductory Methods of Intelligence Analysis	CYBV329 Cyber Ethics	INTV427* Intelligence Support to Targeting
GPSV301 American Political Ideas	BASV314 Mathematics for Applied Science	INTV403 CSI, Forensics and Intelligence	INTV498 Senior Capstone
INTV350 Collection Operations	GPSV313* The American Judicial System	INTV459 Intelligence, Surveillance & Reconnaissance Synchronization	
ENGV306 Advanced Composition	INTV496 Law Enforcement Intelligence	CYBV450 Information Warfare	

*Elective substitutions available for Law Enforcement Intelligence emphasis students:

All substitutions must be approved by the IIO Program Office prior to any change

First Tier:	INTV496	INTV356 (CI)	INTV352 (HUMINT)	CYBV354	INTV400	
Second Tier:	CYBV441	CYBV440	CYBV388	NETV477	GPSV461	INTV493
Third Tier:	INTV 471	INTV472	INTV 473	INTV474	INTV443	

"496" is a special topics course number assigned to new courses that have not yet been designated official numbers in the program.

RED: Offered in 2021/2022

INTV 496 (Introduction to Law Enforcement Intelligence) will act as the unofficial launch for the track. Here is a snapshot of the current course flow for a BAS in Intelligence and Information Operations with an emphasis in Law Enforcement Intelligence. This course flow will change significantly as new courses are added by our faculty. Our instructors are scholar/practitioners with real world experience that will enrich students learning experience.

SO WHAT'S NEXT?

Future courses under consideration include:

- Fusion Centers and the National Criminal Intelligence Sharing Plan
- Digital Forensics and Technology in Law Enforcement Intelligence
- Transnational Organized Crime
- Counter Drug and Task Force Operations
- Intelligence Activities and Doctrine in Local, State and National Law Enforcement Agencies
- Intelligence Led Policing Theory and Practice

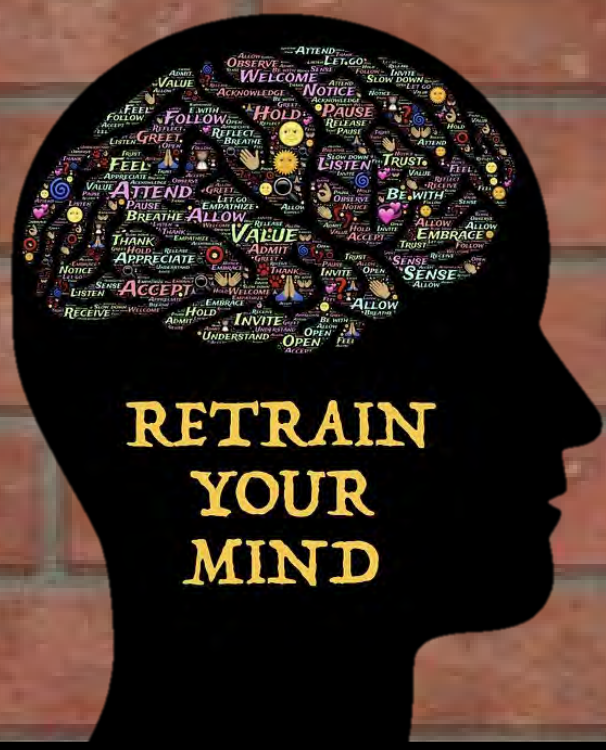
We look forward to providing our students "best in class" cutting edge content. If you have any questions, please contact your respective academic program advisors.



CHECK YOURSELF!

MITIGATING OUR BIASES TO BECOME BETTER INTELLIGENCE PROFESSIONALS

HINDSIGHT BIAS



As the old saying goes, hindsight is 20/20. The idea of crystal clear understanding once the cards are dealt could play into our analytical bias when we draw conclusions about future events based on how similar events in the past unfolded. **Hindsight bias** is used to describe our cognitive abilities to think that we have the power to predict the actions and outcomes of event(s) that have no surefire way of being predicted. Left unchecked, hindsight bias could lead analysts to exclude future possibilities or overlook indicators that should be monitored. Analysts would be left weighing too heavily what they think they know about the past at the expense of effective brainstorming to identify true indicators for the future.

Postmortem analysis of the September 11th terrorist attacks provides an effective example to understand the effects of hindsight bias. When performing a review of the intelligence failures surrounding the 9/11 terrorist attacks, for example, analysts could find it difficult to identify different outcomes as an effect of their emotional connections to this tragic event in U.S. history.

Here are a few ways to check yourself from letting your anchor get the best of you:

- 1. Embrace the Black Swan!** “Black swans” are those events that are unpredictable by nature. Analysts must know that no one can predict or foresee the future. It is important to develop your assessments and judgments based on the intelligence provided, using applicable structured analytical techniques that aid the processes of objective reporting and analysis.
- 2. Don't be overconfident.** Thinking in hindsight can also make analysts overconfident on how they develop assessments and judgments. When analysts take too much pride in the idea that they “knew it all along”, it can lead to subsequent consequences of bad intelligence reporting.
- 3. Make sound decisions and test them.** Always challenge yourself to be in a critical thinking mode. Develop alternative outcomes and gather evidence that supports those outcomes. The test of proving yourself wrong only adds strength to your strong arguments and assessments.





AMPED UP!

Introducing IIO's New Accelerated Masters Program

BY IRIS ALMAZAN, PROGRAM MANAGER, CAST IIO

Whether you are a seasoned Intelligence & Information Operations (IIO) student or a first term student, you will quickly realize that the IIO team is committed to providing you with a world class education and career prospects. The IIO team tirelessly pursues prospective educational and career enhancing opportunities such as relevant updated curriculum, internships, speaker series, and mentorship programs. In keeping true to our commitment to provide the most relevant and competitive academic opportunities, the College of Applied Science & Technology (CAST) has partnered with the College of Social Behavioral Sciences (SBS) on an exciting new academic venture for IIO undergraduate students - an Accelerated Master's Program (AMP) will be available Fall 2021.

ALL ABOUT THE NEW AMP

The newfound accelerated master's program in Intelligence & Information Operations and International Security Studies is the product of collaboration between the College of SBS Master of Arts (MA) in International Security Studies (ISS) and CAST's Bachelor of Applied Science (BAS) in Intelligence & Information Operations programs. The decision to collaborate on a joint program was simple, as each of the respective degrees independent curriculums complement each other. Furthermore, through the IIO-IIS AMP unnecessary and duplicative coursework

would be intentionally eliminated and instead provide a natural succession for the student. The AMP's design builds upon the undergraduate students deep foundational understanding of national security and law enforcement in the intelligence field, through the integration of graduate level courses during the student's senior undergraduate year. The graduate level programming exposes future decision makers and analysts to existing and prospective security challenges faced by the United States and the world communities by reviewing principal features of international security both empirically and conceptually. All courses offered through both programs are taught by University of Arizona faculty members; BAS courses are taught by IIO faculty and MA courses by ISS faculty. BAS courses are 7.5-weeks long, while ISS courses are 8-weeks in length.

The rigorous nature of the program calls for more selective admissions criteria. Admission requirements to the IIO-ISS AMP include:

- A minimum 75 undergraduate credit hours to apply, 90 credit hours completed by the time graduate coursework is begun
- 3.5 GPA
- Two letters of recommendation (One must come from a current IIO faculty member)
- Statement of Purpose

ADVANTAGES OF THE IIO-ISS AMP

1) *Cost and Time Savings*

Cost savings are attained as your senior year graduate coursework is eligible for undergraduate tuition rates. Time savings are realized as your graduate completion timeline is reduced by up to one year.

2) *Seamless Transition and Curriculum Continuity beginning with “Senior Status”*

Rather than traditionally completing a bachelor’s degree and then applying to graduate program. You will begin graduate studies your senior year and transition automatically through complementary coursework.

3) *Elevated Foundation for Career Placement and Advancement*

Entering the workforce having already attained a Master’s Degree with a complementary Bachelor’s degree increases your potential for initial career placement and career advancement by providing you with the in demand tools such as strategic thinking and critical analysis across a large spectrum.

4) *Learn and Succeed from Anywhere*

As a fully online offering through the University of Arizona Online, you will earn the same prestigious degree while being provided maximum flexibility needed to fit your life as a working professional or non-traditional student.



will serve as the central location for all AMP information. In the meantime, we invite you contact the IIO Team for more information at azcast-ciio@arizona.edu and explore the content of the traditional MA in International Security Studies at:

<https://iss.sbs.arizona.edu/welcome-iss-program>. 🐱

WHAT’S NEXT?

The IIO-ISS AMP application will open in January 2021, through the Graduate College application portal. Students interested in applying to the AMP are encouraged to discuss their interest with both the IIO Program Director, Professor Craig Nazareth and their assigned academic advisor before completing an application. Currently, the IIO Team is working quickly to develop a webpage for the new program which



CRACK THE CODE.



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6	8	2
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One number is correct
and well placed

6	1	4
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One number is correct
but in the wrong place

2	0	6
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Two numbers are correct
but in the wrong places

7	3	8
---	---	---

Nothing is correct

8	7	0
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One number is correct
but in the wrong place

SCHOLARSHIPS



Louis Stokes Educational Scholarship Program (DIA)

Recruit talent early to meet critical needs of national security

DIA offers tuition assistance to undergraduate freshman and sophomores currently enrolled at accredited colleges or universities in academic programs critical to DIA (i.e. computer science, intelligence analysis, foreign area studies, political science, etc..). Students will given summer work, and guaranteed employment in their field of study upon graduation. GPA of and 3.0 on a 4.0 scale at the time of application.

► dia.mil

Undergraduate Training Assistance Program (UTAP)

Bring diversity through opportunity and education

Offers tuition assistance, summer work, and a guaranteed position in the awardee's field of study upon graduation. Minorities, women are strongly encouraged to apply. UTAP students are obligated to work at the DIA for a period of time that is one and 1/2 times the amount of time they were in school.

► diajobs.dia.mil

Science, Mathematics and Research for Transformation (SMART)

Create innovative ideas to solve global scientific and technological challenges

The National Geospatial Agency (NGA) offers STEM undergraduate and graduate students an opportunity to receive a full scholarship, stipend for living expenses, and employment in the Federal Government upon degree completion.

► smartscholarshipprod.service-now.com/smart



INTERNSHIPS

Workforce Recruitment Program

The Workforce Recruitment Program (WRP) is a recruitment and referral program that connects federal and private-sector employers nationwide with highly motivated college students and recent graduates with disabilities who are eager to demonstrate their abilities in the workplace through summer or permanent jobs. Students and recent graduates work in a full-time, paid summer internship. Participants must have proof of a disability in order to participate. Participants receive full salary and workplace accommodations

► wrp.gov/wrp

Academic Semester Internship Program

Academic Semester interns are appointed for one semester, from August to December. Students are considered part-time temporary employees (working a maximum of 29 hours per week). Interns must be able to secure a security clearance and CI polygraph, and must successfully pass a drug screening test prior to being made a final offer. Academic Semester interns are only compensated for time worked. Must have and maintain 3.0 GPA at the time of application.

► diajobs.dia.mil

NSA Signals Intelligence Collection Program (SICP)

Undergraduate freshman, sophomores or juniors (at the time of application) leverage collection skills to support the development of collection strategies across a vast architecture, implement mission initiatives in accordance with lawful compliance, manage collection tasks, and understand critical mission data flows. SICP interns will also have the opportunity to pursue in the future as full-time NSA employees. Must be eligible to be granted a TS/SCI/TK security clearance with full scope polygraph; GPA of 3.0 on a 4.0 scale, one semester or quarter of college study remaining at the conclusion of the summer internship. Application deadline: 2020-10-31

► [email: summer_interns@nsa.gov](mailto:summer_interns@nsa.gov)

DHS Office of Intelligence & Analysis Internships

Students can prepare for careers as intelligence professionals by working as interns in the Department of Homeland Security's Office of Intelligence and Analysis. Interns support these mission areas: Intelligence Analysis, includes analysis of issues related to terrorism, cybersecurity, economic security and transnational organized crime and Intelligence Operations. Students apply in the early fall for the following summer. Internship location: Washington, DC

► dhs.gov/homeland-security-careers/office-intelligence-and-analysis-internship-program

CAREER RESOURCES

Industry employers partners, contractors, federal agencies are looking for the best job candidates to fill a number of critical positions in the Intelligence Community. Below you will find some job search tools to assist you in finding you new your career path after graduation.

U.S. Intelligence Careers

Great resource to research jobs throughout the Intelligence Community seeking various intelligence and information analysis skills. You can also find the latest scholarships and internships offered year-round.

▶ intelligencecareers.gov

Indeed

One of the most trusted job search engines in nation! You will be able to find a number of job postings that serve many sectors of the intelligence industry. Indeed also offers a resume uploader where you can store your pre-produced resume for easy application submissions.

▶ indeed.com

USAJOBS

Widely known and respected job search tool. Find job listings with various government sectors in and out of the Intelligence Community. In addition, this site offers the ability to draft both federal and standard resumes through its internal resume builder.

▶ usajobs.gov

Clearancejobs & Clearedjobs.net

Both sites offer pathways to employment for those students that currently hold an active or current security clearance. Most jobs listed are for federal and contract positions. Create and account and search these offerings.

▶ clearancejobs.com
▶ clearedjobs.net

*Cryptogram Challenge: Quote: "One of the great intellectual failures of the American intelligence community, and especially the counterterrorism community, is to assume if someone hasn't attacked us, it's because he can't or because we've defeated him."
Logic Lounge: Combination (042)*



The Indeed logo, featuring the word "indeed" in a blue, lowercase, sans-serif font.

The USAJOBS logo, featuring the word "USAJOBS" in a bold, red, uppercase, sans-serif font.



ClearanceJobs®

The Cleared Jobs Net logo, featuring the words "Cleared Jobs Net" in white and red text inside a blue circle.

JOB BOARD

IC agencies and industry partners are looking for future intelligence professionals like you! Below are current positions currently offered in IIO fields. For more job listings, please look at the job search engines on the Career Resources page.



Intelligence Analyst

Edgesource Corporation
Job Location: Ft. Huachuca, AZ
Pay Plan: Negotiated
Open: 2020-11-01

[Job Posting](#)



All-Source Intelligence Analyst

Trideum Corporation
Pay Plan: Negotiated
Open: 2020-11-01
Must have Secret security clearance to apply!

[Job Posting](#)



Criminal Investigator

U.S. Secret Service
Job Location: Tucson, AZ
Open: 2020-10-01 – 2021-09-30

[Job Posting](#)



Intelligence Analyst, Global Security Operations Center (GSOC)

Sibylline Americas Inc.
Job Location: Scottsdale, AZ
Open: Active Search

[Job Posting](#)



Due to the current issues surrounding the COVID-19 pandemic, some government agencies are experiencing hiring freezes, but will still process applications for hire. Please remain flexible with hiring officials during this time.



THE BRAIN STORM



India leads the world in the number of state sponsored blackouts (intentional disconnect of all forms of communication to include mobile, landline and internet connectivity). In the conflict-ridden territories of Jammu and Kashmir, blackouts are used as a method to lessen opportunities for activists to mobilize in protest against the state, and arguably, as a way to lessen the potential for conflict and loss of life.

Some believe, however, that the blackouts are means to control the populace and censor the messaging. If true, there is potential for scenarios where the blackouts could exacerbate calls for further conflict.

Question: How will more state sponsored blackouts lead to increased conflict in India? *Develop three hypotheses and determine the strongest course of action based on the given evidence.*

Hypotheses:

H1:

H2:

H3:

EVIDENCE	H1	H2	H3
E1. During the period of 2012 and 2019, India experience over 300 government-initiated blackouts. Some landline connections were restored in some Kashmir regions, but the larger population was forced to be without internet in some instances for multiple days.			
E2. 100+ were killed, and 7,000+ protesters were arrested in clashes between protestors and government security forces in the Jammu and Kashmir regions surfaced due frustrations of grossly increased gas prices.			
E3. Iran experienced many economic constraints cause by government sanctions imposed by the United States after its withdrawal from the Iran Nuclear Deal.			
E4. Impact assessments revealed the Iranian government officials coordinated with local satellite communications companies to conduct over 320 internet blackouts in Kashmir and other states with intent to thwart protest mobilizations.			
E5. Some local financial institutions were unaffected by the blackouts where most internet shutdowns were targeted to affect residential communication lines.			
E6. As technology becomes more salient to quality of life, statewide internet shutdowns have caused more of a disruption to daily life than the protests in the areas..			

DEAD DROP



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